

Remote Learning Feedback

Throughout our time remote learning we have received feedback from parents about what is going well, it has been so lovely to hear such positive things said about the lessons, resources and support we have been providing for you since the school closure. It has also been really beneficial for us to hear about the aspects which have been more challenging for you whilst you are supporting your child at home. We have met as a team and looked into the feedback we have received and have outlined some of the changes we have made. We have been unable to make changes for everything and if this has been the case we have explained below our rationale behind why we do it this way.

What you said...	We have done ...	The impact ...
You would like to see some live lessons or zoom calls so the children can see their friends and teachers	Organised a live session once a week. We have also planned to have small group live sessions which will start after half term.	This will allow children to see their friends and teachers at least once a week. This will make children and staff feel more connected with one another.
There seems to be inconsistencies with dojo points being awarded	All lessons now have set dojo points. The member of staff managing dojo each day now uses a spreadsheet to record the lessons children have completed and points are awarded accordingly.	This has ensured that there is consistency in the points that are being given to all children as they now have a set value. Having the spreadsheet helps the member of staff leading dojo that day to keep track of the points that have been awarded, ensuring that all children are being rewarded for the work they are doing.
Sometimes teachers refer to things that we were not sure what they meant, eg: word bird/word bank	When new concepts are introduced these will be explained in full either in the video or the post. We may also send a private message prior to the lesson with guidance on how this concept works.	This will ensure that you, as parents, will understand strategies and concepts that are being used within lessons. This will help you to support your child further within the activities we post. It will also support children feeling confident in what they are being asked to do.
When questions are asked in videos, there isn't always enough time to answer the questions or pause the video before the answer is given.	In all videos, when questions are asked staff are allowing extra thinking time before giving the answer. The staff may prompt you to pause the video and they will allow enough time for this to be done before moving on.	This will give adults and children enough time to pause the video and allow children additional time to process the questions and to think carefully about their response. It will also allow time for discussions to be had between parents and children where this is required.
Some lessons are not posted at the time it states on the timetable so we can be sat waiting a while.	We always try and stick to the timetable that has been posted out but sometimes we can have difficulty with the device being used, the type of activity we are uploading, internet connectivity or class dojo can be particularly busy which makes uploading slower. We are trying to start uploading earlier wherever possible so posts are ready for the time stated on the timetable.	When lessons are uploaded late this can impact children who are waiting for their lessons. We would advise that you prepare your child for their next lesson, once you have seen it has been uploaded. By doing this, you will know what resources from your pack are required for the lesson and your child will not become unsettled or disengaged whilst they wait.
When key texts are recorded whilst they are being read in school it is difficult for those at home to see the pictures and	All key texts will be read directly to the camera so those watching at home can see the story clearly.	This will ensure all children watching at home have a clear view of each page of the book. This will allow the children to see the images and follow the words more accurately, which will help them to follow the story.

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It would be good to have advance notice of the resources that are required for the craft lesson so we can have them prepared.	The resources required for the craft lessons are now posted on dojo that morning or the day before.	This has given parents and children the time to collect the resources required and to be prepared for the lesson as soon as it starts.
Lessons that are recording during the teaching of children in school can be distracting as my child points out their friends and loses focus. My child benefits from seeing his teachers and classmates on recorded lessons	Parents have had mixed views regarding filming with children from school in the videos. We have decided to pre-record all lessons without any other children in them.	We felt that pre-recorded lessons allows for the member of staff to tailor their presentation to those at home, it also means that children can concentrate on what is being said by their teacher rather than being distracted by the children in school. However, we also felt it important for children at home to see their teachers and peers in school so we will continue to add photos and videos throughout the week onto the class story.
It can be a struggle to re-engage my child when there is a wait between lessons. Having a clear timetable of lessons split over the day makes home schooling and working easier to manage.	Parents have had a mix of opinions with regards to when we post lessons. We will continue to post the lessons throughout the day, in line with the rest of school.	The lessons split up across the day is how the children access focused learning at school, maintaining this structure will support children to maintain a similar routine whilst they are at home. It is really important to note that the reason it is done like this at school is because children in the early years are not yet developmentally ready to sustain prolonged periods of focus time to complete work. Throughout the school day children have periods of focus time and in between this they have sustained periods of child-initiated play which is why we would never advocate doing all activities at once. However, if your work patterns or other family commitments mean you struggle to follow our timetable then please do feel free to complete tasks at different times or even the following day. Your child will still receive feedback and dojo points for their work.

We hope that you can see that we have taken your feedback on board and made some changes to the way we have approached remote learning to make it more accessible for you. If you would like to discuss the above any further, or you have any further feedback you would like us to consider, please do not hesitate to send a direct message to me on dojo and I will get in touch with you.

Thank you for your continued support with your child's education during this challenging time, we are so grateful for the time and effort you are putting into the lessons and follow up tasks with your child.

We look forward to welcoming you all back soon.

Kind regards,

Kerilee Cappleman
Assistant Principal